



HAYWARD PROMISE NEIGHBORHOOD

★ Strong Kids

★ Strong Families

★ Strong Communities

HPN Executive Summary for Ad-Hoc report due to Department of Education 2.28.16

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Project Director: Carolyn Nelson, EdD, Interim Provost, California State University, East Bay
510-885-4625, carolyn.nelson@csueastbay.edu

Overview and Highlights of the Project's Goals: To significantly improve the educational and developmental outcomes of children and youth in our most distressed communities, and to transform those communities. Specifically the goals of the Hayward Promise Neighborhood are as follows: 1) enhancing the quantity/quality of child care; 2) comprehensively reforming HPN schools; 3) helping children at educational transition points; 4) helping youth and adults to complete college; 5) improving access to 21st Century learning tools; and 6) improving community safety, nutrition, and health access.

Key Activities in Second Half of Year Four: HPN has used the final six months of our fourth year of federal funding to scale up the number of families being served; 83% (29 of 35) of HPN solutions met or exceeded their target enrollment numbers. This year our work has also been focused on better coordination of services while making significant strides to better measure the individual, programmatic and population level impact of our work. Over 3,000 individuals are now consented to share data with HPN.

- **Parent Promise Academy** served 43 families, representing 73 children this fiscal year. Resources these families were linked to by the **Family Success Coach** included child care and preschool programs, food for families, English as a second language classes, employment, vaccinations for children and adults, and free diapers.
- **Expanded Preschool** served 223 HPN children, the largest number recorded by HPN.
- **Promotoras** provided medical home information to 312 HPN families.
- **HPN Public Health Nurse** worked with 62 families this fiscal year. The number of families visited and the number of home visits per family increased steadily. In addition, the Home Visiting Nurse has kept more cases open for a longer period of time in order to ensure that all the family's needs are met. The retaining of cases for longer periods of time is indicative of serving families with a higher acuity and higher degree of needs than in previously reported periods, thus requiring more long-term interventions.
- **Quality Counts Consultation** worked with 4 HPN child care provider sites serving 75 HPN children.
- **Kindergarten Readiness Camps** served 72 HPN children who had not previously attended preschool.
- **Project EAT** began a farm-to-table program from the Tennyson High School farm to a local Hayward Restaurant that purchases its produce and provided **Garden Plots** to 28 families.
- **21st Century Learning Centers** partnered with the **Chabot GRIP Mentorship Program** to improve the impact on mentees academic outcomes. On non-mentorship days, mentees now go to the Centers to complete their homework.

- **Hijos del Sol** served 51 students and expanded service activities into the summer.
- **The Code Enforcement Officer** worked 964 cases in the Jackson Triangle in 2015.
- **The Community Resident Engagement Specialists**, in conjunction with **HPN Promotoras** visited and referred over 200 new families into HPN services.
- **Academic Case Management** was provided to 150 HPN students, with 69 of them receiving credit recovery support.
- **Career Technical Education** classes were provided for 955 HPN high school students, and for the first time, 22 adult HPN residents enrolled in CTE certification courses in Medical Assistance or Welding.
- **Chronic absenteeism** at the middle schools has decreased by 50% since the inception of HPN.
- **Fresh Food for Families** served 474 families with free bags of groceries.
- **Full Service Community School Initiative** continued its focus on quality of instruction by increasing the types and number of Teachers on Special Assignment at the 6 target schools.
- **CSUEB Community Counseling Center** MFT trainees provided one-on-one and small group therapy, or presentations, to over 900 HPN students.

Population Served: HPN partners continued to serve families and students at all six HPN target schools and families living in the Jackson Triangle/HPN footprint.

Programmatic & Data Challenges: The core proficiency rates of HPN students remain lower than the average proficiency rates in Alameda County and the state of California. For the remainder of the 2016 Fiscal Year, the Cradle to Career Educational Reform Network (C2CERN) is dedicating every meeting to improving the core proficiency of students at the six HPN target schools. They will be reviewing disaggregated data of test scores and discussing where resources need to be realigned for maximum impact. C2CERN meetings are held monthly and include participants from every HPN funded partner outside of the school district, plus many key stakeholders from each school, including principals, assistant principals and other district administrators. We also continue to create coordinated processes between HUSD and other HPN Partners for sharing academic data in real time so that HPN partners can intervene more quickly when behavior, academic or performance issues arise.

Systems: The CEO Leadership Group, which was formed in early 2015, continued to meet throughout the remainder of the fiscal year. This group is leading HPN in a strategic / sustainability planning process with a summit for all key stakeholders to be held in May of 2016.